

Framework for Teaching (Danielson) Crosswalk

Architecture of Grace is a relationship-centered SEL curriculum with an on-device check-in and Goal Builder. The Framework for Teaching describes effective practice. This crosswalk shows where Grace supplies the practices — and the observable evidence — that read as strong performance, by domain. Domain 2 is the core; the check-in and Goal Builder generate evidence across Domains 1, 3, and 4.

Domain 2 · The Learning Environment

FFT component	How Architecture of Grace supports it	Evidence in the dashboard
2a · Respect & rapport	The “connection, not compliance” stance, the Charitable Read, the Repair Move, and the five language shifts build trust and mutual respect.	Relationship-centered goals; repair moments; Family-style notes.
2b · Culture for learning	The Coach Voice and growth-mindset work make mistakes safe and learning-oriented rather than shameful.	Coach Voice goals; self-compassion indicators.
2d · Managing student behavior	The Pause, Release/Boundary, and Repair replace points-and-compliance systems with self-regulation and restorative repair.	Behavior framed as growth bands, never deficit counts.

Domain 3 · Instruction

FFT component	How Architecture of Grace supports it	Evidence in the dashboard
3a · Communicating with students	The five language shifts model clear, respectful, non-reactive communication.	Daily Log language prompts.
3d · Using assessment in instruction	The check-in is formative SEL data that informs the next instructional move.	Check-in bands; class trends.
3e · Flexibility & responsiveness	Band-aware goals and the Pause help teachers meet students where they are.	Band-aware Goal Builder output.

Domain 1 · Planning & Preparation

FFT component	How Architecture of Grace supports it	Evidence in the dashboard
1b · Knowledge of students	Check-in data gives real insight into each student's social-emotional state.	Class trends; student view.
1c · Setting instructional outcomes	The Goal Builder writes measurable SEL outcomes aligned to the Illinois SEL standards.	Goal Builder; SEL standard tags.
1f · Designing assessments	Composite bands provide a consistent, low-stakes SEL assessment design.	Check-in composite & bands.

Domain 4 · Professional Responsibilities

FFT component	How Architecture of Grace supports it	Evidence in the dashboard
4c · Communicating with families	Family-style goals and at-home practices translate the work for caregivers.	Family style output; Family tab.

FFT component	How Architecture of Grace supports it	Evidence in the dashboard
4b · Maintaining accurate records	Goal and progress monitoring, kept privately on-device.	Goal records; Trajectory.
4f · Showing professionalism	A privacy-first, on-device stance models ethical handling of student data.	No cloud; on-device storage.

Framework for Teaching domain and component titles are © The Danielson Group, referenced here for alignment only; all descriptions are Architecture of Grace's own. · Architecture of Grace — SEL built by a teacher, for real classrooms.