

Pilot Outcome Measurement Plan

What we measure, when, and how — kept simple enough to actually run.

Outcomes triangulate three levels of evidence: what students say (self-report), what they do (performance), and how faithfully the program ran (fidelity). The digital Check-In does most of the work automatically.

MEASURE	WHAT IT CAPTURES	WHEN	WHO	SCORING
Universal Check-In (Grace Compass)	Three SEL domains + MTSS tier — 18 items (six per domain)	Baseline · Mid · End	All participants	Auto-scored 0–100 + tier
Student Self-Assessment (Assessment Suite)	Self-perceived growth on the four pillars — 16 items	Pre (before U1·L1) · Post (after final lesson)	All participants	4-point Likert; pre→post change
GAPA Performance Assessment	Applied skill — five observable behaviors in a real scenario	Pre · Post	Sampled subset (1 class or random sample)	Observer rubric, 0–3 (behaviorally anchored)
Fidelity Log	Delivered as designed? chart posted, worksheet used, check-in run	Weekly (one line)	Each teacher	% lessons to fidelity (target ≥ 80%)
Role Feedback Forms	Experience & usefulness	Mid pulse · End	Teacher · Specialist · Family · Student	Short forms (provided)

WHAT COUNTS AS A RESULT

- › Pre→post gain on each domain; % of students moving up an MTSS tier.
- › Pre→post gain on the self-assessment and (sampled) GAPA.
- › ≥ 80% of lessons delivered to fidelity.
- › Positive teacher / family / student feedback.

CAPTURE & PRIVACY

- › Pilot Outcome Tracker (private workbook): code-to-name roster, log, auto-summary — codes only in shared views.
- › Check-In is local-by-default; optional sync to the school's own Google Sheet.
- › FERPA/PPRA-aligned; SEL journals stay private instructional materials.